

PINEHAVEN SCHOOL STRATEGIC PLAN 2024 – 2025

Strategic Goal 1	Success Statement	Initiatives
<p style="text-align: center;">Our People</p> <p style="text-align: center;">Love learning & are engaged, have the tools required to be successful.</p>	<p style="text-align: center;">All learners are self-aware, know the next steps on their learning journey and use their strengths and values to flourish into the future.</p>	<ul style="list-style-type: none"> ● Create a safe & encouraging learning environment where tamariki & staff feel supported, their identity & culture valued. ● Create progressions of learning in core areas to enable learners to be active participants in their journey. ● Provide coaching to support teachers in implementing best practice in teaching.
Strategic Goal 2	Success Statement	Initiatives
<p style="text-align: center;">Our Curriculum</p> <p style="text-align: center;">Our curriculum is engaging, empowering and authentically Pinehaven.</p>	<p style="text-align: center;">Our tamariki & staff are invested in our Pinehaven curriculum, experiencing rich learning opportunities, building on their existing knowledge.</p>	<ul style="list-style-type: none"> ● A rich and localised curriculum is accessible to all tamariki to meet their needs and passions. ● Implement Te Mā taiaho (curriculum refresh) evaluating & refining assessment practices in line with the new curriculum. ● Give effect to Te Tiriti with the aim of achieving equitable outcomes for Mā ori students.
Strategic Goal 3	Success Statement	Initiatives
<p style="text-align: center;">Our Community</p> <p style="text-align: center;">Through meaningful, reciprocal partnerships, our people will flourish.</p>	<p style="text-align: center;">Our tamariki, staff & whā nau are actively engaged in and contributing to the success of each individual and our schools' direction.</p>	<ul style="list-style-type: none"> ● Encourage whā nau involvement, developing effective relationships, communication & reporting systems. ● Communicate core practices at Pinehaven School, empowering learners, staff & whā nau ● Grow and promote a shared understanding of wellbeing for our Pinehaven School Community.

PINEHAVEN SCHOOL VALUES

UPHOLD MANA

- Value myself & others
- Own your words & actions
- Consider others

We value our own & others' culture and individuality showing respect & kindness to others.

THINK BIG

- Challenge yourself
- Do the mahi
- Give it your best

We are curious, critical thinkers who ask questions about our learning.

AIM HIGH

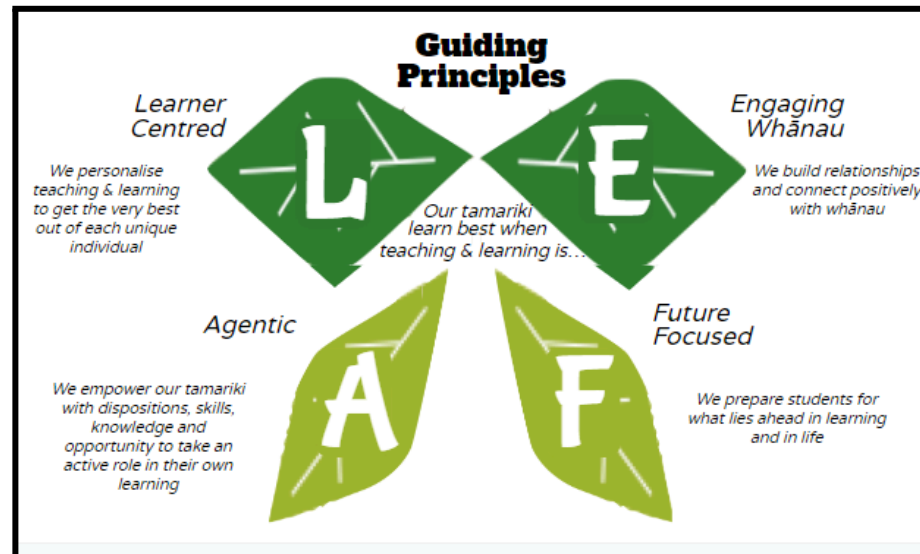
- Be curious & explore
- Questions & think deeply
- Create ideas & solutions

We have high standards and expectations for ourselves, we take risks and rise to challenges.

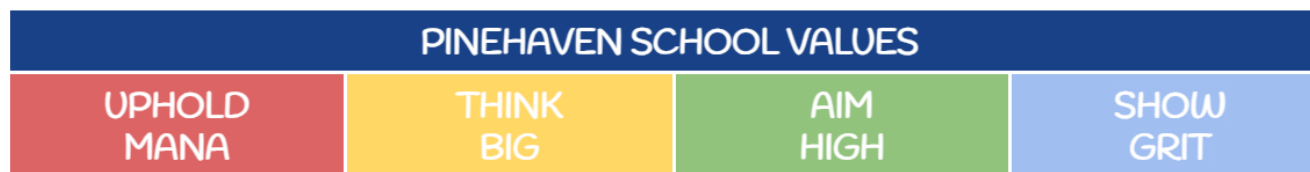
SHOW GRIT

- Have a growth mindset
- Kia kaha
- Bounce back

We have a "Can Do" attitude, are positive and see failure as an opportunity to learn.



STRATEGIC GOAL 1: OUR PEOPLE - LOVE LEARNING, ARE ENGAGED AND HAVE THE TOOLS FOR LEARNING



Initiatives	Key Measures	Success Statement
<ul style="list-style-type: none"> Create a safe & encouraging learning environment where tamariki & staff feel supported, their identity & culture valued 	<ul style="list-style-type: none"> Ā konga, staff & whānau feel welcome in our place & have a sense of belonging Culture is reflected in the school learning environments and programmes Kura Ahurea into syndicate planning and classrooms. Strong links to weekly programmes Strong relationships/partnerships between home and school to support students' learning as well as social and emotional needs 	<p>All ā konga are self-aware, know the next steps on their learning journey and use their strengths and values in the future.</p>
<ul style="list-style-type: none"> Create progressions of learning in core areas to enable learners to be active participants in their journey 	<ul style="list-style-type: none"> Teachers identify learning steps and progress within the HERO SMS Ā konga can talk about their learning journey, stating what they have learned and their next learning steps Both ā konga and teachers are uploading evidence of learning into HERO Target students are identified, planned for in classroom programmes and reported to Leadership team termly 	
<ul style="list-style-type: none"> Provide coaching to support teachers in implementing best practice in teaching 	<ul style="list-style-type: none"> Refine our Professional Growth Cycle and Coaching process to support teachers' development, providing staff with regular coaching and feedback opportunities Coaching goals are measurable, shared and celebrated Staff participate in Professional Development to enhance best practice in literacy Provide Professional Development opportunities to deepen knowledge of Inquiry at Pinehaven School for both kaiako and ā konga 	

NELP Objective – Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

STRATEGIC GOAL 2: OUR CURRICULUM – OUR CURRICULUM IS ENGAGING, EMPOWERING AND AUTHENTICALLY PINEHAVEN



Initiatives	Key Measures	Success Statement
<ul style="list-style-type: none"> A rich and localised curriculum is accessible to all tamariki to meet their needs and passions. 	<ul style="list-style-type: none"> Pinehaven Local Curriculum continues to be updated and embedded, LEAF Guiding Principles are used by kaiako to plan, assess and reflect Values are unpacked, presented & taught to our tamariki, shared with community Student surveys and observations show that students know and live our schools values Classroom programmes are engaging and differentiated, reflecting best practice and focussed on students' needs and passions 	<p>Our tamariki & staff are invested in our Pinehaven curriculum, experiencing rich learning opportunities, building on their existing knowledge.</p>
<ul style="list-style-type: none"> Implement Te M ā taiaho (curriculum refresh) evaluating & refining assessment practices in line with the new curriculum. 	<ul style="list-style-type: none"> Unpack new curriculum documents as a staff, educating and empowering our teachers to deliver the updated curriculum Assessment practices to be reviewed and updated to reflect curriculum changes and the needs of all ā konga Aotearoa/New Zealand Histories are taught and embedded as part of our local curriculum/inquiry 	
<ul style="list-style-type: none"> Give effect to Te Tiriti with the aim of achieving equitable outcomes for M ā ori students. 	<ul style="list-style-type: none"> M ā ori ā konga will have increased access to te reo me ona tikanga Develop staff capabilities in delivering Te Reo M ā ori by supporting them with Professional Development opportunities and creating shared, measurable goals Explore Poutama Reo as a guiding document to measure progress and support next steps in our Te Ao M ā ori journey 	

NELP Objectives – Ensure every learner/ ā konga gains sound foundation skills, including language*, literacy and numeracy, Meaningfully incorporate te reo M ā ori and tikanga M ā ori into the everyday life of the place of learning

STRATEGIC GOAL 3: OUR COMMUNITY - THROUGH MEANINGFUL, RECIPROCAL PARTNERSHIPS OUR PEOPLE WILL FLOURISH



Initiatives	Key Measures	Success Statement
<ul style="list-style-type: none"> Encourage whānau involvement, developing effective relationships, communication & reporting systems 	<ul style="list-style-type: none"> Whānau are invited into the school to enhance learning programmes Communication with whānau deliberately strengthened through HERO SMS, creating a shared expectation of how we engage with our community Reporting system reviewed and redesigned, working towards online reporting Each term multiples opportunities are available for whānau to connect at school 	<p>Our tamariki, staff & whānau are actively engaged in and contributing to the success of each individual and our schools' direction.</p>
<ul style="list-style-type: none"> Communicate core practices at Pinehaven School, empowering learners, staff & whānau 	<ul style="list-style-type: none"> Communicate regularly with whānau, sharing information related to our local curriculum, reporting and assessment changes Provide timely feedback to learners and their whānau on learning progress and achievement Experts are utilised, role models sought for ākonga & kaiako to learn from 	
<ul style="list-style-type: none"> Grow and promote a shared understanding of wellbeing for our Pinehaven School Community. 	<ul style="list-style-type: none"> Well-being initiatives regularly run for both ākonga and staff Incorporate the four pillars of Te Whare Tapa Wha unpacking each pillar to ensure a holistic approach to well-being Students are involved in giving back to the school/wider community Staff use our school values to enhance student well-being within classrooms and in the playground 	

NELP Objective – Have high aspirations for every learner/ ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages & culture