



ACHIEVEMENT TARGETS 2024

Achievement Targets 1 & 2 – Our students as Readers

- By the end of the year, extend Māori students in Reading so that the disparity of those achieving at and above is more in line with their non-Māori peers to less than a 5% difference. This means shifting 3 Māori students from at to above expectation, while maintaining the high achievement of the 8 students already above.
- By the end of the year, accelerate the progress of Year 3 ākonga so that 50% are reading above the expected level. This means shifting 7/17 students achieving at expectations at the end of 2024. We currently have 8 Year 3 ākonga achieving above expectations in reading.

Achievement Targets 3 & 4 – Our students as Writers

- By the end of the year, accelerate the progress of male ākonga who were ‘working towards’ their expected curriculum level for Writing (9% - 13 ākonga), moving them at least 1 sub level by the end of 2024.
- By the end of the year, accelerate the progress in writing of 4% students who have not moved for 4 terms or more in 2023. This means shifting 6/10 students. These students will move at least 1 sub-level by the end of 2024.

Achievement Target 5 – Our students as Mathematicians

- By the end of the year, improve girls' achievement so that the disparity between girls and boys is reduced to 5% (from 10%). This means accelerating the achievement of 7 girls who were 'working towards' at the end of 2023 to 'at' by the end of 2024.