

Kereru Learning Hub Newsletter

Term Four, 2017

Welcome back to the Kereru Learning Hub. We hope you all had a fabulous break and we all look forward to seeing you all back at Pinehaven School.

Our teachers in Kereru are: Gregory Stanton (our Hub Leader) and Sarah Cobbum, who are working with our Year 0-1 learners in Te Rā and Te Marama, Karla Billington and Nadine Duncalf, who are working with our Year 1 learners in Room 11, Kate Beaumont-Yee, who is working with our Year 1 & 2 learners in Room 3, and Patricia Hvid who is working with our Year 2 learners in Room 4. Please come and make yourself known to us, as we firmly believe that parents and teachers are all a team, working together to achieve the best possible outcomes for your child.

The final school term is upon us! It is amazing how quickly the year has flown by, and we are all looking forward to starting our final term together.

Our Big Idea for Inquiry this term explores our culture, past and present, and how cultures in New Zealand and beyond have changed over time. There will be many opportunities for families to share their culture with the Hub during learning times, so please keep an eye out for e-mail communication from your teacher.

If you have any queries or concerns over the course of the term please feel free to contact your child's teacher directly. Contact can be made in person, by phone on 528 4365, by letter or by email; sarah@pinehaven.school.nz, gregory@pinehaven.school.nz, kate@pinehaven.school.nz, patricia@pinehaven.school.nz, karla@pinehaven.school.nz, and nadine@pinehaven.school.nz

Term Four Curriculum

Year 0 - 2			
Inquiry Topic (Science, Health and PE, Technology)	Cultures - past and present. How do cultures change and move over time? How are our lives enriched by knowing about other cultures?		
Literacy	Handwriting, Spelling, Reading & Writing - Inform and Entertain. Recounts, Character Description etc Oral Language - Active Listening.		
Mathematics	Number Knowledge, Addition & Subtraction, Multiplication and Division Geometry - Shape Algebra - Patterns Time and money (ongoing throughout the year)		
The Arts	Integrated - Visual Art relating to different cultures.		
Te Reo	Names of games and equipment Instructions/Directions in Te Reo Matariki		
PE	<table border="1"> <tr> <td>Bike track Continue to develop fitness and set fitness goals</td> <td>Utilizing team work, co-operation and participation during cultural team games.</td> </tr> </table>	Bike track Continue to develop fitness and set fitness goals	Utilizing team work, co-operation and participation during cultural team games.
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ICT	Utilising Seesaw and iPads to assist in research and sharing learning with families		

Honesty

One of the school values that we work hard to establish in the Kereru Learning Hub is honesty. We really appreciate it if you can help us to reinforce this value. Here are some ways you can help us:

- Encourage your child to tell the truth if they do something that they think they may get in trouble for.
- Praise truth telling.
- Model correct honesty by having a truthful home environment.

Lost Property

The Lost Property Box is located in the Kereru Hub corridor. To assist with the safe return of items it would be appreciated if you could clearly name your child's clothing. Unclaimed items are donated to charity at the end of each term.

Pinehaven Community Library

Students will continue to make regular visits to the Pinehaven Community Library - usually three visits per term. If you would like your child to be able to have a book issued they will need to have a library card. Your child's teacher will let you know the dates they will be visiting the library.

Homework

The [Homework Guide For Parents](#) can be found on the school website. Your child should be completing a reading log for each night that they read. Your child's teacher will help your child select a reading text to share with you each night. On Friday reading will be in the form of the weekly poem. Please contact your child's teacher if you have questions about or need additional support to work with your child at home.

Wheels Wednesday

Students can bring scooters, skate-boards, roller blades or skates, etc. (no bikes please) to use on the courts at lunchtime. Please ensure they come with the necessary safety equipment. It is important to note that students need to walk their scooters within the school grounds before and after school.

Friday Sausage Sizzle

Every Friday (apart from alternative lunch days) the Home and School have a sausage sizzle to raise funds for the school.

Cost: \$1.50 per sausage

\$1 per lemonade ice block

Payment can be made online using a Kindo account. Please see your classroom teacher for more information. Money needs to be in a named envelope with the order on it and put into the classroom collection box before 8.55am on Friday mornings. Change is not given. Alternatively, you can purchase vouchers from the school office.

Keep an eye in the newsletters for alternate lunch order days organised by the Home and School.

Sunhats

This term all of our children must wear a fully brimmed sunhat which covers the neck and ears. Students without sunhats will need to play in the shade on the big deck. Caps, beanies and narrow brimmed trilby style are not suitable as sunhats. Feel free to send a small bottle of sunscreen to school. This can be kept in the classroom for students to apply when needed.

Absences

Remember to phone or email the school if your child is away from school. The email address you can use for this is absentees@pinehaven.school.nz. Taking your child or children on holiday during the school term is not encouraged, however there are sometimes circumstances where this cannot be avoided. In such cases, you will need to inform the Principal in writing or by email before you leave.

Endnote

If you have any concerns regarding your child's schooling both academically and / or socially please don't hesitate to contact your child's teacher and / or the Learning Hub Leader, Associate Principal, Deputy Principal or Principal. It is

always better to address concerns early so that they can be resolved positively and quickly.

Kind regards

Gregory Stanton, Sarah Cobbum, Kate Beaumont-Yee, Patricia Hvid, Karla Billington and Nadine Duncalf.