

Tui Hub LTP Term 3 2017 Year 3-4 Level 2-3		Week 1 24-28 July	Week 2 31 July – 4 August	Week 3 7 - 11 August	Week 4 14 -18 August	Week 5 21 – 25 August	Week 6 28 – 1 September	Week 7 4 – 8 September	Week 8 11 – 15 September	Week 9 18 – 22 September	Week 10 25 – 29 September
Events		MON - Powhiri 9.10am Wed: Footsteps Dance	MON: Powhiri for visiting teacher Wed: Footsteps Dance	Wed: Footsteps Dance	Wed: Footsteps Dance	TUE-TH Cluster PLG Sessions After School Wed: Footsteps Dance	Wed: Footsteps Dance	TUE: Whanau Hui TBC Wed: Footsteps Dance	Wed: Footsteps Dance WED: Roald Dahl Day	MON: ARTSPASH EVENING (rehearsal during the day) Wed: Footsteps Dance FRI: Arts & Crafts Evening	TUE: Footsteps Dance Perform WED: Cultural Festival
Assemblies		Room 9	Room 5	School Assembly – Kereru	Room 10	Room 9	School Assembly – Korimako hub	Room 5	Room 10	Room 9	School Assembly – Tui Hub R5
Staff/Hub Meetings											
Assessment Administer Due into eTAP by Wednesday			Begin First Week of Running Records (NE/Y1. All, Y2 B/At, Y3 B/just at, Y4 B/just at)			1st set of Running Records final entry date	Begin Second Week of Running Records* (Y1-2 All, Y3-6 Below & At)		STAR PAT Maths	STAR PAT Maths	Running Records final entry date Y3-6 Above Reading Assessment entry Mathematics Overview Writing Overview
Key Competencies Values		Key Competencies: Managing Self , Thinking , Relating to Others, Using language, symbols, and texts, Participating and contributing School Value/s: Honesty, Courage , Resilience , Respect, Determination, Effort & Excellence, Responsibility									
Maths	Number and Algebra	Number Knowledge, Multiplication & Division, Fractions & Percentages									
	Strand	Geometry - Position Measurement – Money to be incorporated throughout					Statistics - Probability Measurement – Money to be incorporated throughout				
Literacy	Reading	Instructions – Explain and Inform Linked to Inquiry and STEM									
	Writing	Instructions – Explain and Inform									
	Listening (Oral Language) Speaking (Oral Language)	Oral Language – Social Language and Discussion Skills The Oral Language expectations will be integrated into a range of unit plans. Expressing ideas clearly Listening to instructions and signals and following them									
Inquiry		How does the Earth change and move? How does it affect us/ how do we affect it? Science <u>Strand</u> – Planet Earth & Beyond <u>Nature of Science</u> - Investigating assess - Participating & Contributing (secondary)									

		<p>Health & PE A3 Safety management - risks, hazards, preparing, responding D2 Community resources</p> <p>Capabilities - Gather and interpret data - Use evidence Choose 1 to assess</p>					
Te Reo me ngā tikanga Māori		Instructions/ direction	He aha tenei?	Colours	Atua	Matariki	Manakitanga (caring for others)
Health and PE	PE	<p>B1 assess FORCES - Striking, target throwing, balance, falling, pulling pushing (through water)</p> <p>Creating own games B3</p> <p>(A2 assess & B2 continuing)</p>					
	Fitness	<p>Bike Track, Jump Jam, Games</p>					
EOTC		<p>Gardens, Inquiry connections Footsteps Dance – Developing Practical Knowledge Explore and identify, through movement, the dance elements of body, space, time, energy and relationships</p> <p>Assess Visual Arts Practical Knowledge</p>					
The Arts							
ICT		<p>Locating & presenting information - Inquiry process</p>					