

Long Term Plan Korimako Hub Term 3 2017 Year 5- 6		Week 1 24-28 July	Week 2 31 July – 4 Aug	Week 3 7-11 Aug	Week 4 14-18 Aug	Week 5 21-25 Aug	Week 6 28 Aug – 1 Sept	Week 7 4-8 Sept	Week 8 11-15 Sept	Week 9 18-22 Sept	Week 10 25-29 Sept	
<b>Events</b>		M - 9.10 Pōwhiri	M - 9.10 Pōwhiri – for Chinese teacher – Lili Cao	Chinese teacher – Lili Cao	International Languages Week Chinese teacher – Lili Cao	Chinese teacher – Lili Cao			Kids Can Voting	M – Artsplash in Evening F – Arts and Craft Evening	W – cultural festival	
<b>Assemblies</b>		Hub - MC	Hub - SB	School Assembly - Kereru	Hub - CEN	Hub - MC	School Assembly – Korimako - Sam	Hub – SB	Hub - CEN	Hub - MC	School Assembly - Tui	
<b>Staff/Syndicate Meetings</b>		F – Admin/Māori	M – Hub Meeting T – Staff Meeting F – Techy Brekky	M – Staff Meeting T – Hub Meeting F – Admin	T – Staff Meeting F – Core Breakfast Live stream	T – Cluster PLG session F – Techy Brekky	M – Hub Meeting F – Admin	M – Staff Meeting F – Techy Brekky Whanau Hui - tbc	T – Shared Learning Hub F – Admin	W – Staff Meeting F – Techy Brekky	M – Staff Meeting T – Hub Meeting F – Techy Brekky	
<b>Assessment</b> Administer - Due into eTAP by Wednesday							Running Records – below and at		STAR and PAT Maths		Maths and Writing Overview RR data Year 5/6 Reading Assessment	
<b>Key Competencies Values</b>		<b>Key Competencies:</b> Relating to others, Understanding Language, Symbols and Text, Participating and Contributing <b>School Value/s:</b> Respect										
<b>Maths</b>	<b>Number and Algebra</b>	Number Knowledge, Fractions, Proportions and Ratios (Money) (70%)										
	<b>Strand</b>	Geometry (Shape, Symmetry, Position) (30%)										
<b>Literacy</b>	<b>Reading/Writing</b>	Fiction and Non Fiction Reading linked to Inquiry, Entertain and Inform (Character Description and Narratives) - Comprehension Focus: Based on NLS										
	<b>Listening (Oral Language) Speaking (Oral Language)</b>	Oral Language – Understanding and using many Māori words. Draw on their background knowledge, linguistic knowledge and cultural knowledge to make connections and gain meaning from extended talk										
<b>Inquiry</b>		<b>How do cultures change and move over time?</b> <b>How are our lives enriched by knowing about other cultures?</b> <b>Social Sciences:</b> Understand how cultural practices vary but reflect similar purposes. Understand how the movement of people affects cultural diversity and interaction in New Zealand.										
<b>Te Reo me ngā tikanga Māori</b>		Matariki Instructions/Directions										
<b>Health and PE</b>	<b>PE</b>	<b>Health and PE:</b> Maintain regular participation in enjoyable physical activities in a range of environments and describe how these assist in the promotion of well-being Participate in cooperative and competitive activities and describe how co-operation and competition can affect people’s behaviour and the quality of the experience. <b>(assess)</b>										
	<b>Fitness</b>	Bike Track, Jump Jam + Sport related to interschool events										
<b>EOTC</b>		Footsteps Dance (All term)										
<b>The Arts</b>		<b>Music:</b> Explore ideas about how music serves a variety of purposes and functions in their lives and in their communities Respond to and reflect on live and recorded music. <b>Dance:</b> Prepare and share dance movement individually and in pairs or groups.										
<b>ICT</b>		Focus on using Pinehaven Maths Hub for Flipped Learning										