



Pinehaven School

NURTURING & DEVELOPING

our Leaders of Tomorrow

He Manukura mō apōpō

1

our **CHILDREN**
are involved in *real life*
LEARNING

- Authentic contexts
- Use of the environment
- Integrated curriculum
- Use of ICT
- Community; people and places
- Student agency
- Valuing New Zealand's bicultural foundation

5

we work
ALONGSIDE
engaged whanau &
family

- Working in harmony together
- Well informed
- Parents understand learning pathways
- Families aspirations are considered and worked towards

OUR STRATEGIC PLAN 2018

2

our **CHILDREN**
know themselves
as a **LEARNER**

- Learning styles
- Mindsets
- Clear learning pathways
- Children know their pathways
- Stretch and challenge
- How can children best learn?
- Student agency
- Māori identity, autonomy and aspirations used in the development of programmes

4

all of our
CHILDREN &
progress &
ACHIEVE

- Progress for all
- Accelerated progress for those who need it
- Achievement (academic, critical thinking and soft/social skills)
- Success for Māori as Māori, by Māori & with Māori

3

we have
SPACES & PLACES
that support our children
in their **LEARNING**

- Property development
- Play spaces
- Student involvement best utilising what we have
- Provision of appropriate resources
- Student agency (choice of where to work and play)

*The wish and desire is clear, and how to achieve
it is understood, so get on with it!*

*Ko te tāpara, ko te matanā kei te marama, ko te whakatutuki
kei te marama nā reira okea ururoatia!*