

1 our **CHILDREN** are involved in *real life* **LEARNING**

WHAT ARE WE TALKING ABOUT?

- Authentic contexts
- Use of the environment
- Integrated curriculum
- Use of ICT
- Community; people and places
- Student agency
- Valuing New Zealand's bicultural foundation

2017 EXPECTED OUTCOMES

- + Action Research by teaching staff
- + Test and explore ways to integrate
- + Use of ICT to make real life links
- + Develop thoughts about what or how to assess
- + Agency Development
- + Collaborative teaching
- + Provision of authentic reo me ona tikanga Māori programmes which complement real life learning for all students

2018 EXPECTED OUTCOMES

- + Development of integrated curriculum documentation with measure points
- + Action Research
- + Collaborative teaching

2019 EXPECTED OUTCOMES

- + Implementation & refinement
- + Clear assessment plan
- + Action Research
- + Collaborative teaching

2 our **CHILDREN** know themselves as a **LEARNER**

WHAT ARE WE TALKING ABOUT?

- Learning styles
- Mindsets
- Clear learning pathways
- Children know their pathways
- Stretch and challenge
- How can children best learn?
- Student agency
- Māori identity, autonomy and aspirations used in the development of programmes

2017 EXPECTED OUTCOMES

- + Agency Development
- + Develop a tool that help children share their pathways (academic, behaviour/learner attributes, motivation, strengths)
- + Strategies set up so parents can support
- + Draft framework of learning dispositions in place that spans hub levels
- + Provision of programmes that are culturally responsive

2018 EXPECTED OUTCOMES

- + Implementation of framework
- + Consideration of what the framework looks like in practice for teachers and BOT
- + Children use framework
- + Parents understand and support at home
- + Review and refine framework

2019 EXPECTED OUTCOMES

- + Review and refine framework
- + Children self assess using framework
- + Some student planning using framework

3 we have **SPACES & PLACES** that support our children in their **LEARNING**

WHAT ARE WE TALKING ABOUT?

- Property development
- Play spaces
- Student involvement best utilising what we have
- Provision of appropriate resources
- Student agency (choice of where to work and play)

2017 EXPECTED OUTCOMES

- + Better use of current space for agency, learning and play
- + Student voice and leadership in how current space is utilised
- + Agency development – choice for children about where to learn
- + Continued development of spaces to promote collaborative teaching
- + Monitor our roll and maintain the integrity of space available for learning

2018 EXPECTED OUTCOMES

- + Continued development and refinement of spaces to create agency
- + Redevelop 10YPP
- + Monitor our roll and maintain the integrity of space available for learning

2019 EXPECTED OUTCOMES

- + Continued development and refinement of spaces to create agency
- + Capital building project
- + Monitor our roll and maintain the integrity of space available for learning

4 all of our **CHILDREN** progress & **ACHIEVE**

WHAT ARE WE TALKING ABOUT?

- Progress for all
- Accelerated progress for those who need it
- Achievement (academic, critical thinking and soft/social skills)
- Success for Māori as Māori, by Māori & with Māori

2017 EXPECTED OUTCOMES

- + Achievement targets based on data
- + Interventions in place to support acceleration and priority learners
- + All children progressing
- + Target children making accelerated progress

2018 EXPECTED OUTCOMES

- + Achievement targets based on data
- + Interventions in place to support acceleration and priority learners
- + BOT begin to receive data about learning dispositions

2019 EXPECTED OUTCOMES

- + Achievement targets based on data
- + Interventions in place to support acceleration and priority learners
- + BOT begin to receive data about soft skills and critical thinking

5 we work **ALONGSIDE** engaged whanau & family

WHAT ARE WE TALKING ABOUT?

- Working in harmony together
- Well informed
- Parents understand learning pathways
- Families aspirations are considered and worked towards

2017 EXPECTED OUTCOMES

- + Further enhance and create links about learning with home
- + Well informed whanau who are confident to complement, reinforce and support learning
- + Engage with all whanau and families to ensure their needs are being met
- + Māori led and whanau informed aspirations are encouraged, and excellence is expected

2018 EXPECTED OUTCOMES

- + Further enhance and create learning links with home
- + Parent understand and use learning dispositions framework
- + Promote whanau learning opportunities

2019 EXPECTED OUTCOMES

- + Further enhance and create links about learning with home

The wish and desire is clear, and how to achieve it is understood, so get on with it!

Ko te tāpara, ko te matanā kei te mārāma, ko te whakatutuki kei te mārāma nā reira okea ururoatia!